

NC PROBLEM GAMBLING PROGRAM

1-877-718-5543

<https://morethanagame.nc.gov>

If gambling is more than a game, free help is available.

College and University Grant • 2022-2023

Name of College/University:		Date:
Number of students who live on campus:	Number of students who commute:	Number of faculty and staff:
How many campuses are associated with the college or university and where are the locations?		
Is the college or university a two-year or four-year degree institution? <input type="checkbox"/> Two-year <input type="checkbox"/> Four-year		
Are there psychology, social work or counseling departments/majors/courses? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Are there health or counseling centers on campus for students? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Does the college or university provide screening for problem gambling? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, where and what tool is utilized?</i>		
Does the college or university have a policy on gambling? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, please provide policy with grant application.</i>		
Please describe the student population and the geographic area of the college or university.		
Physical Address:		
Mailing Address:		
Phone:		Website:
Grant Contacts	Phone	Email
Program Coordinator:		
Grant Coordinator:		
Financial Grant Coordinator:		

The program coordinator will oversee implementing the program. The grant coordinator will assist in the grant application. The financial grant coordinator will oversee sending invoices to draw down the grant funds. Please indicate if the same person will be implementing all three functions.

North Carolina Problem Gambling Program College and University Grant 2022-2023

College or University: _____

Please identify the programs, the outcomes, and how your campus will measure success. There is a sample grant application below. Add extra sheets as needed.

Proposed Programs	Outcomes	Measures
Implement outreach and education in problem gambling on campus and/ or Implement the NCPGP bystander approach on campus utilizing peer educators		
Implement gambling disorder screening day on campus, train all screening day staff, refer students to treatment and collect data		

Proposed Programs	Outcomes	Measures
<p>Develop a campus-wide policy that addresses gambling</p>		
<p>Have the counseling center staff attend Sure Bet One and Sure Bet Two to learn how to work with those experiencing problem gambling and add screening tools to intake process</p>		

Proposed Programs	Outcomes	Measures
<p>Expand counseling services to a virtual platform and have all counseling center staff trained on problem gambling by attending Sure Bet One and Two.</p> <p>or</p> <p>Create a partnership with a counseling agency off campus to provide counseling on a virtual platform and have the counseling center staff trained on problem gambling by attending Sure Bet One and Two and join the NCPGP registry (master level clinicians can only join registry)</p>		
<p>Develop and provide peer support and recovery-oriented support services to community members. Individuals who wish to become peer support specialists must take the NC Peer Support training along with the Disordered Gambling Peer Support module on UNC Behavioral Health Springboard.</p>		

Proposed Programs	Outcomes	Measures
Other:		

2022-2023 Grant Budget

College or University: _____

Total projected funding available for 2022-2023:

Budget Category	Funds (7/1/2022 - 6/31/2024)	Budget Narrative
Programming		
Attending Sure Bet One, Sure Bet Two, Sure Bet Three, or the NC Problem Gambling Program Summit		
On-Campus Advertising		
Other (specify)		
TOTAL		

SAMPLE

Proposed Program	Outcomes	Measures
<p>Implement outreach and education in problem gambling on campus</p> <p>and/ or</p> <p>Implement the NCPGP bystander approach on campus utilizing peer educators</p>	<p>Create an educational marketing campaign with design students including 30-second video PSAs & audio PSAs for campus TV and radio and distribute on campus</p> <p>Social Work/Addictions Colleges to incorporate problem gambling in course work</p> <p>Develop an educational event to bring attention to Problem Gambling Awareness Month</p> <p>Utilize Sure Bet One and Two workshop series to increase students’ and faculty’s knowledge base</p> <p>Implement educational sessions for student-athletes on sports betting</p> <p>Select peer educators to perform educational talks and learn about the bystander approach to talking with other students about problem gambling</p> <p>Attend all NCPGP trainings on the Bystander Approach, recruit peer educators, and have the peer educators lead presentations across campus</p>	<p>PSA will reach at least _____ students based on viewer numbers</p> <p>_____ of design students will compete and winners will have campaign released on campus and receive gift cards</p> <p>Problem Gambling topics to be added to at least two (2) Addiction, Social Work, and/or Counseling courses by Spring 2023</p> <p>Educational event will reach _____ students and pre and post surveys will indicate 70% with increased knowledge of problem gambling</p> <p>Two students and Two faculty members will attend Sure Bet One and Two during the course of FY 2022-2023</p> <p>Sixty student athletes will attend an educational program on sports betting</p> <p>Five peer educators will attend webinar on bystander training and learn about problem gambling and execute _____ educational presentations on the bystander approach to _____ students</p>
<p>Implement gambling disorder screening on campus, provide resources and services</p>	<p>Incorporate screening tool into screening instrument(s) at counseling and health centers</p> <p>Participate in National Gambling Disorder Screening Day on March 10 and screen students on campus or develop another day more suitable to the college schedule</p> <p>Utilize Sure Bet One and Two workshop series to increase knowledge on the treatment of gambling disorder of those participating in screening day</p>	<p>Screening for PG to become incorporated into intake process within counseling and health center by Spring 2023</p> <p>_____ students will be screened and those with problem gambling will be referred to a treatment provider</p> <p>____ screening day implementors will attend Sure Bet One and Two during the course of FY 2022-2023</p>

<p>Develop a campus-wide policy that addresses gambling</p>	<p>Work closely with NCPGP to draft and submit a new gambling policy to appropriate committee for review and incorporation</p>	<p>Incorporate new gambling policy into student handbook/policy website by the end of Spring 2023</p>
<p>Have the counseling center staff attend NCPGP training to learn how to work with those experiencing problem gambling</p>	<p>Utilize Sure Bet One and Two workshop series to train counseling center staff on problem gambling treatment</p> <p>Add screening tools in problem gambling to intake forms</p>	<p>_____ counseling center staff will be trained on problem gambling</p> <p>_____ screening tool will be added to intake forms</p> <p>Counseling center will begin providing college students with treatment in problem gambling</p>
<p>Expand counseling services to a virtual platform and have all counseling center staff trained on problem gambling.</p> <p>or</p> <p>Create a partnership with a counseling agency off campus to provide counseling on a virtual platform and have the counseling center staff trained on problem gambling and join the NCPGP registry (master level clinicians can only join registry)</p>	<p>Train all counseling staff on virtual platform and market new services on campus.</p> <p>Create partnership with counseling agency off campus who provides virtual counseling with a memorandum of understanding, counseling staff trained on problem gambling, counseling staff trained will join NCPG adult registry.</p>	<p>A virtual platform will be selected. All staff will be trained.</p> <p>One partnership will occur, _____ counseling staff will be trained. _____ counseling staff will join NCPG adult registry.</p>
<p>Develop and provide peer support and recovery-oriented support services to community members. Individuals who wish to become peer support specialists must take the NC Peer Support training along with the Disordered Gambling Peer Support module on UNC Behavioral Health Springboard.</p>	<p>Recruit and train individuals to provide recovery and peer support services</p>	<p>_____ Individuals will become certified</p>

