

# NC PROBLEM GAMBLING PROGRAM

1-877-718-5543

<https://morethanagame.nc.gov>

*If gambling is more than a game, free help is available.*

## Stacked Deck Grant Information

### What to Know

- Sixty to eighty percent of adolescence across the globe gamble each year.
- Those in their teens and twenties have the highest rates of problem gambling.
- Youth with gambling problems are more likely to use tobacco, drink heavily and use drugs.

### Defining Problem Gambling

Problem gambling includes all gambling behavior patterns that compromise, disrupt or damage personal, family or vocational pursuits. The essential features are increasing preoccupation with gambling, a need to bet more money more frequently, restlessness or irritability when attempting to stop, “chasing” losses, and loss of control. In extreme cases, gambling disorder can result in financial ruin, loss of career and family, or suicide.

### The NC Problem Gambling Program

The North Carolina Problem Gambling Program (NCPGP) was established to provide and support effective problem gambling prevention, education, outreach and treatment programs throughout the state.

### Stacked Deck Curriculum and Grant Information

Stacked Deck is an evidence-based program that is effective in preventing and reducing the risk of problem gambling among teens. Offered in six sessions, the program is aimed at changing gambling-related attitudes, knowledge, beliefs and practices.

Grants of up to \$5,000 are available for middle schools, high schools and at-risk community-based programs to implement the Stacked Deck Curriculum. Educators are trained, provided technical support, and given the materials needed to implement the program. Educators can also opt to facilitate the curriculum in a learning management system. In this system, self-paced learned modules are coupled with multiple choice questions. To provide this to students, educators must attend a two-hour training to learn to facilitate the curriculum utilizing this model. This training has been scheduled for May 25, 2022 from 11:00 am – 1:00 pm.

First-year applicants can apply for up to \$5,000, second-year applicants can apply for up to \$3000 and third-year applicants can apply for up to \$2,000. Please consider teaching the curriculum to 7<sup>th</sup> – 12<sup>th</sup> graders.

### Learn about Stacked Deck at Summer School

A virtual summer school program is scheduled on July, 28 2022 from 9:00 am – 3:00 pm. Topics covered will include risk and protective factors and signs and symptoms for youth problem gambling and signs. Participants will also learn how to deliver the curriculum in a train the trainer model. Contact Alison Drain at [alison.drain@dhhs.nc.gov](mailto:alison.drain@dhhs.nc.gov) or 919-800-8482 for more information.

# Stacked Deck Curriculum Grant Guidelines

## Approach to Application

- 1) Grants of up to \$5,000 are available for middle schools, high schools, and community-based programs to implement the Stacked Deck curriculum and outreach activity.
- 2) Teach all six lessons of the curriculum utilizing the Stacked Deck PowerPoint presentation to 30 students or an entire grade or guide the students through seven self-paced learning modules on a learning management system to 30 students or an entire grade.
- 3) All lessons must be taught in six to eight classes with a 45-minute window of teaching time for each class period. More time might be needed for the students to engage in their outreach activity. Please advise the NCPGP regarding the outreach activity and how much time it will take for the students to complete their projects.
- 4) Implement an outreach activity such as a poster competition or a public service announcement to be viewed by all students in the school, parents, teachers, and/or community.

## Program Requirements

- 1) All students must complete the online pre and post surveys. The pre surveys should be given before the curriculum has been taught and post surveys after all lessons have been taught.
- 2) The prevention coordinator will conduct a site visit when necessary.
- 3) Community programs must have partnerships with school systems to receive the grant funding. First time applicants must submit a letter of support from the school administrator.
- 4) At least 30 students must complete the curriculum to receive funding.
- 5) All of those teaching the curriculum must be trained before teaching it to students.
- 6) All grant applications must include an awareness component, such as a press release, public service announcement, or poster contest.
- 7) All items created for awareness need to be submitted to the prevention coordinator. Signed parent consent forms are due when submitting any public service announcements.
- 8) Anything printed should include the North Carolina Problem Gambling Program (NCPGP) logo and any poster contests or public service announcements should include the NCPGP Helpline. This can be emailed upon request.
- 9) The soft deadline for the grant application is May 30 and the final deadline is August 30.
- 10) All changes or disruptions to the program should be reported to Alison Drain immediately.
- 11) All outcomes are due by June 1 for all grants. This includes the number of students who taught the curriculum, the outreach activity with pictures or videos, and the number of people exposed to outreach.
- 12) The grant award is official once the award letter and approved plan is returned to Alison Drain with the appropriate administrator's signature.

## Program Recommendations

- 1) Attend the summer "train the trainer" session to learn about youth problem gambling and the Stacked Deck Curriculum.
- 2) Attend the spring or summer "train the trainer" session to learn to facilitate the curriculum in the learning management system.
- 3) Grantees should consider the option to participate in Problem Gambling Awareness Month (March).

## Acceptable Uses for Funding

- Planning and program development time for employees to offset personnel costs.
- Program supplies and equipment, such as video equipment or projectors.
- Stacked Deck instructor's supplies and classroom equipment up to \$1,000.
- Travel to Stacked Deck training to be reimbursed at the state rate.
- Contractors with an expertise in the program.

## Unacceptable Uses of Funding

- Faculty and staff stipends, or fringe benefits.
- Cash or gift cards to students.
- Field trips to gambling establishments or guest speakers on responsible gambling.

## Stacked Deck Grant Scoring System

The North Carolina Problem Gambling Program (NCPGP) grant application scoring system uses a 12-point scale for the grant review process. There is an overall impact activity score and an individual criteria score which will be combined for a total of 12 points. Applicants must at least receive a score of three to be considered for funding. Applicants with higher scores will receive preference. Past grant performance will also be taken into consideration by reviewing outcome reports.

## Impact Activity Score Description

- The number of students that will go through the curriculum.
- The type of outreach activity that will be implemented.
- The groups that the outreach activity will reach.

## Individual Criteria Score Description

- A Title 1 school designation or the number of children on free or reduced lunch.
- A school or organization in a county with a military installation.
- A school or organization that is a first time applicant or has not applied in five years.

## Impact Activity Score

Impact Activity	Score
Teach 30 students the curriculum utilizing the PowerPoint presentation and notes or learning management system.	1 point
Teach an entire grade the curriculum utilizing the PowerPoint presentation and notes or learning management system.	2 points
Create and implement a poster competition with the NCPGP Helpline on all entries.	1 point
Create and implement a PSA video with the NCPGP Helpline on all entries.	2 points
Present the outreach activity to the school.	1 point
Present the outreach activity to the school, parents and/or community.	2 points

## Individual Criteria Score

Criteria	Score
A Title 1 school or organization that serves more than 50 percent of free or reduced lunch.	1 point
A school or organization in a county with a military installation.	1 point
A school or organization that is first-time applicant or has not applied in the last five years.	1 point

